

NCFE CACHE Level 2 Technical Specialist for the Early Years Special Educational Needs and Disabilities Co-ordinator Assistant (Award) Course Outline

Who is the programme designed for?

This additional specialist qualification is designed for those working as early years practitioners supporting the role of the early years special educational needs and/or disabilities co-ordinator (SENDCo).

This qualification requires achievement of both knowledge and skills. This qualification builds on the outcomes within the Early Years Practitioner occupational standard (ST0888). Learners must be aged 16 or above to undertake this qualification and be working within an early years setting. There are no specific prior skills/knowledge a learner must have for this qualification. However, learners may find it helpful if they have already achieved a level 2 qualification.

The specialist duties have been written to build upon the knowledge, skills and behaviours in the Early Years Practitioner standard.

- Advocate for babies and children with special educational needs and/or disabilities in line with statutory guidelines and appropriate legislation.
- Promote child-centred pedagogy through a graduated approach.
- Ensure effective collaboration with others in your role as special educational needs co-ordinator assistant to support babies and children with special educational needs and/or disabilities, and their families.
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What types of activities are covered as part of the Level 2 Technical Specialist for the Early Years Special Educational Needs and Disabilities Co-ordinator Assistant (Award)?

The qualification will explore how the SENDCo assistant works with babies, children, colleagues and others when supporting the SENDCo, in an early years setting with adherence to legislation and guidance.

What does the Level 2 Technical Specialist for the Early Years Special Educational Needs and Disabilities Co-ordinator Assistant (Award) consist of?

NCFE CACHE Level 2 Technical Specialist for the Early Years Special Educational Needs and Disabilities Co-ordinator Assistant (Award) QN: 610/4540/8

The learner must achieve both mandatory units to achieve the full award.

Mandatory Units

1. Unit 01 Early intervention for improved holistic development in babies and children in an early years setting (L/651/2595)
2. Unit 02 Maintaining an inclusive learning environment for babies and children with special educational needs and/or disabilities in an early years setting (M/651/2596)

Programme of study – Guided Learning Hours

In order to complete the Level 2 Technical Specialist for the Early Years Special Educational Need and Disabilities Co-ordinator Assistant (Award) it is recommended that the learner completes **35** guided learning hours.

Approximate course duration is 12 months

Delivery by Quest

Activity	Delivery Method	Location	Duration
Initial assessment <ul style="list-style-type: none"> • Target Skills • Learning Styles Questionnaire • Application/ILR • Recognition of prior learning • ILP 	Via computer package Paper-based questionnaire Checking GCSE/other qualifications gained	Workplace	2 hours per learner
Induction <ul style="list-style-type: none"> • Quest Training Induction Pack • Vocational qualification • Knowledge qualification • Health & Safety • Equality & Diversity 	Tutor input using a range of methods including: <ul style="list-style-type: none"> • Theory input • Handouts • Workbooks • Presentations • Discussions • Question & answer sessions • Practical activities 	Workplace	Flexible arrangements e.g. 1 day 2 half days 3 x 2 hour sessions
Assessments & feedback <ul style="list-style-type: none"> • Assessment planning • Assessment • Feedback 	One-to-one with tutor Observation of direct performance by tutor One-to-one with tutor	Workplace	Depending on activity 1 – 3 hours
Progress reviews	One-to-one with tutor	Workplace	30 minutes